2018-19 Texas Academic Performance Report

District Name: **BISHOP CISD**

Campus Name: PETRONILA EL

Campus Number: **178902103**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BISHOP CISD Campus Name: PETRONILA EL Campus Number: 178902103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Tested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																
At Approaches Grade Level or Above 2019	76%	80%	100%	-	100%	100%	-	-	-	-	*	*	100%	*	100%	*
2018 At Meets Grade Level or Above 2019 2018	77% 45% 43%	75% 49% 40%	100% 92% 47%	-	100% 100% 47%	- 80%	-	-	-	-	*	*	100% 89% 50%	100% * 40%	100% 90% 27%	*
At Masters Grade Level 2018 2019 2018	43% 27% 25%	40% 20% 18%	47% 46% 20%	-	47% 38% 20%	- 60%	-	-	-	-	*	*	50% 56% 10%	40% * 40%	27% 50% 9%	*
Grade 3 Mathematics	25%	10%	20%	-	20%	-	-	-	-	-	Ŧ	÷	10%	40%	9%	Ŧ
At Approaches Grade Level or Above 2019	79%	85%	100%	-	100%	100%	-	-	-	-	*	*	100%	*	100%	*
2018 At Meets Grade Level or Above 2019	78% 49%	78% 63%	93% 92%	-	93% 100%	- 80%	-	-	-	-	*	*	90% 100%	100%	91% 90%	*
At Masters Grade Level 2018 2019 2018	47% 25% 23%	48% 25% 19%	60% 54% 27%	- - -	60% 75% 27%	- 20% -	- - -	- -	-	-	* * *	* * *	50% 56% 20%	80% * 40%	64% 60% 27%	* * *
Grade 4 Reading At Approaches Grade Level or																
Above 2019 2018	75%	86% 84%	100% 75%	-	100% 71%	*	-	-	-	-	*	-	100%	100%	100% 69%	100% *
At Meets Grade Level or Above 2019 2018	73% 44% 46%	64% 55% 62%	75% 54% 69%	-	50% 64%	*	-	-	-	-	*	-	83% 57% 83%	50% *	50% 62%	17% *
At Masters Grade Level 2019 2018	40% 22% 24%	28% 32%	31% 25%	-	33% 21%	*	-	-	-	-	*	-	29% 33%	33%	20% 31%	17% *
Grade 4 Mathematics At Approaches Grade Level or	2470	5270	23 /8	-	2170			-	-	-		-	5570		5170	
Above 2019 2018	75% 78%	78% 90%	92% 88%	-	92% 86%	*	- *	-	-	-	*	-	86% 92%	100% *	90% 85%	83% *
At Meets Grade Level or Above 2019 2018	48% 49%	59% 67%	69% 56%	-	67% 57%	*	- *	-	-	-	*	-	71% 58%	67% *	60% 62%	50% *
At Masters Grade Level 2019 2018	28% 27%	44% 31%	62% 38%	-	58% 36%	*	- *	-	-	-	*	-	71% 42%	50% *	60% 38%	50% *
Grade 4 Writing At Approaches Grade Level or																
Above 2019 2018	67% 63%	74% 72%	77% 63%	-	75% 57%	*	- *	-	-	-	*	-	86% 83%	67% *	70% 54%	50% *
At Meets Grade Level or Above 2019 2018	35% 39%	40% 52%	46% 50%	-	50% 43%	*	- *	-	-	-	*	-	43% 67%	50% *	40% 38%	33% *
At Masters Grade Level 2019 2018	11% 11%	7% 15%	15% 1 9 %	-	17% 21%	*	- *	-	-	-	*	-	0% 25%	33% *	10% 15%	0% *
Grade 5 Reading [^] At Approaches Grade Level or Above 2019	86%	91%	100%	_	100%	*	*	_	_	-	_	-	100%	*	100%	*
At Meets Grade Level or Above 2018 2019 2018	84% 54% 54%	88% 55% 54%	100% 62% 60%	- -	100% 64% 62%	* * *	- * -	- -	-	-	- -	-	100% 64% 50%	100% * 80%	100% 56% 57%	* * *

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	34%	54%	-	55%	*	*	-	-	-	-	-	55%	*	56%	*
Grade 5 Mathematics^ At Approaches Grade Level or	2018	26%	21%	33%	-	38%	*	-	-	-	-	-	-	30%	40%	29%	*
Above	2019 2018	90% 91%	92% 96%	92% 100%	-	91% 100%	*	*	-	-	-	-	-	91% 100%	* 100%	89% 100%	*
At Meets Grade Level or Above	2019 2018	58% 58%	56% 65%	85% 80%	-	82% 85%	*	*	-	-	-	-	-	82% 70%	* 100%	78% 79%	*
At Masters Grade Level	2019 2018	36% 30%	36% 30%	62% 33%	-	55% 31%	*	* -	-	-	-	-	-	64% 20%	* 60%	44% 36%	*
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	86% 87%	85% 73%	-	82% 77%	*	* -	-	-	-	-	-	82% 70%	* 80%	78% 71%	*
At Meets Grade Level or Above	2019 2018	49% 41%	60% 54%	46% 27%	-	55% 23%	*	*	-	-	-	-	-	45% 30%	* 20%	44% 29%	*
At Masters Grade Level	2019 2018	24% 17%	29% 20%	31% 7%	-	36% 0%	*	*	-	-	-	-	-	36% 0%	* 20%	22% 7%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	84% 79%	93% 86%	-	92% 86%	100% 89%	*	-	-	-	75% 56%	*	93% 90%	94% 78%	91% 83%	87% 85%
At Meets Grade Level or Above	2019 2018	50% 48%	58% 49%	68% 56%	-	68% 55%	69% 56%	*	-	-	-	38% 22%	*	69% 58%	66% 51%	64% 52%	50% 38%
At Masters Grade Level	2019 2018	24% 22%	27% 20%	44% 25%	-	45% 24%	38% 22%	*	-	-	-	13% 11%	*	47% 23%	38% 30%	40% 24%	37% 12%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	81% 75%	100% 91%	-	100% 90%	100% *	*	-	-	-	*	*	100% 94%	100% 86%	100% 89%	100% 90%
At Meets Grade Level or Above	2019 2018	48% 46%	54% 46%	69% 59%	-	68% 57%	71%	*	-	-	-	*	* *	70% 63%	67% 50%	66% 50%	36% 20%
At Masters Grade Level	2019 2018	21% 19%	21% 17%	44% 26%	-	42% 26%	43% *	*	-	-	-	*	*	48% 25%	33% 29%	41% 24%	36% 0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	89% 85%	95% 93%	-	94% 93%	100%	*	-	-	-	*	* * *	93% 94%	100% 93%	93% 92%	91% 90%
At Meets Grade Level or Above	2019 2018	52% 50%	64% 56%	82% 65%	-	81% 67%	86% *	* *	-	-	-	* * *	* *	85% 59%	75% 79%	76% 68%	73% 60%
At Masters Grade Level	2019 2018	26% 24%	39% 28%	59% 33%	-	61% 31%	43% *	*	-	-	-	*	*	63% 28%	50% 43%	55% 34%	55% 30%
All Grades Writing At Approaches Grade Level or		6 6 A (0.001	67 0 (
Above	2019 2018	68% 66%	76% 75%	77% 63%	-	75% 57%	* *	- *	-	-	-	* *	-	86% 83%	67% *	70% 54%	50% *
At Meets Grade Level or Above	2019 2018	38% 41%	47% 53%	46% 50%	-	50% 43%	*	- *	-	-	-	* * *	-	43% 67%	50% *	40% 38%	33%
At Masters Grade Level	2019 2018	14% 13%	14% 17%	15% 19%	-	17% 21%	*	- *	-	-	-	*	-	0% 25%	33% *	10% 15%	0% *

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 116 Grade Span: PK - 05 School Type: Elementary

2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	88%	85%	-	82%	*	*	-	-	-	-	-	82%	*	78%	*
	2018	80%	80%	73%	-	77%	*	-	-	-	-	-	-	70%	80%	71%	*
At Meets Grade Level or Above	2019	54%	59%	46%	-	55%	*	*	-	-	-	-	-	45%	*	44%	*
	2018	51%	45%	27%	-	23%	*	-	-	-	-	-	-	30%	20%	29%	*
At Masters Grade Level	2019	25%	24%	31%	-	36%	*	*	-	-	-	-	-	36%	*	22%	*
	2018	23%	13%	7%	-	0%	*	-	-	-	-	-	-	0%	20%	7%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: BISHOP CISD Campus Name: PETRONILA EL Campus Number: 178902103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academie	Growth	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	81	83	-	82	*	-	-	-	-	*	-	79	90	78	80
	2018	63	77	63	-	57	*	*	-	-	-	*	-	75	*	65	*
Grade 4 Mathematics	2019	65	75	100	-	100	*	-	-	-	-	*	-	100	100	100	100
	2018	65	69	56	-	54	*	*	-	-	-	*	-	54	*	58	*
Grade 5 ELA/Reading	2019	81	72	73	-	77	*	*	-	-	-	-	-	77	*	78	*
	2018	80	72	97	-	100	*	-	-	-	-	-	-	100	90	96	*
Grade 5 Mathematics	2019	83	72	77	-	73	*	*	-	-	-	-	-	82	*	67	*
	2018	81	72	67	-	62	*	-	-	-	-	-	-	55	90	71	*
All Grades Both Subjects	2019	69	74	83	-	83	*	*	_	_	_	*	_	83	82	81	79
	2018	69	72	70	-	68	83	*	-	_	_	*	_	70	69	73	75
All Grades ELA/Reading	2010	68	69	78	_	80	*	*	-	_	_	*	_	78	79	78	71
	2013	69	69	79	_	78	*	*	_	_	_	*	_	86	61	81	75
All Grades Mathematics	2010	70	79	88	-	86	*	*	-	-	_	*	_	89	86	83	86
	2019	70	79 74	61	-	57	*	*	-	-	-	*	-	55	78	65	75

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	49% 41% 44% 48%	* * *	- - -	* * *	- - -	- - -	- - -	- - -	- - -	- * *	* * *	- * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 78%	tration 81%	7 9 %	-	75%	*	*	-	-	-	*	70%	*
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019 2019	22% 86%	19% 91%	21% 100%	-	25% 100%	*	*	-	-	-	*	30% 100%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level on	I First STAA 2019	R Adminis 83%	tration 84%	86%	-	83%	*	*	_	_	_	*	80%	*
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	16%	14%	-	17%	*	*	-	-	-	*	20%	*
	2019	90%	92%	92%	-	91%	*	*	-	-	-	-	89%	*

District Name: BISHOP CISD

Campus Name: PETRONILA EL

Campus Number: 178902103

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 116 Grade Span: PK - 05 (Current EL Students)

		.		~		BE-Trans					ESL	ESL		LEP with	Tota
CTAAD Dorformance Date by Subject and D	orformanes	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	errormance	Level													
All Grades All Subjects			• • • • •												
At Approaches Grade Level or Above	2019	78%	84%	93%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	77%	79%	86%	-	-	-	-	-	84%	84%	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	58%	68%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	48%	49%	56%	-	-	-	-	-	37%	37%	-	-	37%	37%
At Masters Grade Level	2019	24%	27%	44%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	22%	20%	25%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	100%	-	-	-	-	-	100%	100%	-	-	100%	1009
	2018	74%	75%	9 1%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Meets Grade Level or Above	2019	48%	54%	69%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	46%	46%	59%	-	-	-	-	-	29%	29%	-	_	29%	29%
At Masters Grade Level	2019	21%	21%	44%	-	-	-	-	-	33%	33%	-	-	33%	339
	2018	19%	17%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics	2010	1370	17 /0	20/0						0,0	0,0			070	0,0
At Approaches Grade Level or Above	2019	82%	89%	95%						89%	89%			89%	89%
ALApproaches Grade Level of Above	2019	81%	85%	93%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Mosts Crade Level or Above		52%	64%	93% 82%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019 2018		64% 56%	62% 65%	-	-	-	-	-	67% 43%	43%	-	-		43%
At Masters Crade Level		50%			-	-	-	-	-			-	-	43%	
At Masters Grade Level	2019	26%	39%	59%	-	-	-	-	-	44%	44%	-	-	44%	449
	2018	24%	28%	33%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	76%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	75%	63%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	47%	46%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	53%	50%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	15%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	17%	1 9 %	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	88%	85%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	80%	73%	-	_	-	_	_	*	*	_	_	*	*
At Meets Grade Level or Above	2019	54%	59%	46%	-	_	-	_	_	*	*	_	_	*	*
A THEELS GIAGE LEVEL OF A BOVE	2018	51%	45%	27%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2010	25%	24%	31%	_	_	_	_	_	*	*	_		*	*
	2013	23%	13%	7%	_	_	_	_	_	*	*	_	_	*	*
	2010	2370	1370	1 /0	-	-	-	-	-			-	-		
chool Progress Domain - Academic Growt	h Cooro														
		C00/	740/	020/						700/	700/			70%	700
All Grades Both Subjects	2019	69%	74%	83%	-	-	-	-	-	70%	70%	-	-		70%
	2018	69%	72%	70%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades ELA/Reading	2019	68%	69%	78%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	69%	79%	-	-	-	-	-	70%	70%	-	-	70%	70%
All Grades Mathematics	2019	70%	79%	88%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	70%	74%	61%	-	-	-	-	-	90%	90%	-	-	90%	90%
rogress of Prior Year STAAR Non-Proficie	nt Students	(Percent of	of Non-Pro	ficient Pa	assing STA	AR)									
Reading	2019	41%	49%	*	-	-	-	-	-	-	-	-	-	-	-
-	2018	38%	41%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	48%	*						*	*			*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	-	100% 92%	100% 100%	*	-	-	-	100% 100%	100% 95%	100% 96%
Mobile Other Exclusions	4% 1%	4% 0%	5% 1%	-	7% 1%	0% 0%	*	-	-	-	0% 0%	4% 1%	0% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	* * *	-	- -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	:	100% 92%	100% 100%	*	-		-	100% 100%	100% 92%	100% 73%
Mobile Other Exclusions	4% 1%	4% 0%	7% 1%	-	7% 1%	0% 0%	*	-	-	-	0% 0%	8% 0%	23% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	* * *	- -	- -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 116 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	-
													E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2017-18	95.4%	96.0%	95.7%	*	95.8%	95.2%	*	-	-	-	94.9%	95.5%	95.7%
2016-17	95.7%	96.5%	96.8%	-	97.0%	95.1%	*	-	-	-	97.0%	96.6%	96.6%
2010 17	33.770	50.570			57.670	33.170					57.676	50.070	50.07
Annual Dropout Rate (Gr 7-8)	a	a a a i i											
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.4%	_	_	_	_	_	_	_	_	_	_	
2010-17	1.970	0.470	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	99.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	_	-	-	-	-	-	_	
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
		0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	99.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	89.7%	92.2%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	
Continued HS	4.0%	2.2%	-	-	-	-	-	-	-	-	-	-	
	4.0%	2.2% 5.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	5.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	94.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra	oto (Cr 0 17)												
Class of 2017	ate (GI 9-12)												
Graduated	92.0%	93.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	_	-	-	-	-	-	_	
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	6.7%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	97.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	_	-	
Continued HS	1.2%	0.0%	-	-	-	_	-	-	-	-	_	-	
		2.6%	-										
Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	
	ata (Cr 0 17)												
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) Received TxCHSE 0.8% 0.0% - <					African			American		Pacific	Two or More	Special	Econ	EL
Continued HS 0.5% 0.0% -				Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Dropped Out 6.6% 2.6% -		0.8%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.9% 97.4% - <td< td=""><td>Continued HS</td><td>0.5%</td><td>0.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.4% 97.4% P </td <td>Dropped Out</td> <td></td> <td></td> <td>-</td>	Dropped Out			-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.4% 97.4% - <td>Graduates and TxCHSE</td> <td>92.9%</td> <td>97.4%</td> <td>-</td>	Graduates and TxCHSE	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015 Graduated 91.8% 96.8% - <t< td=""><td>Graduates, TxCHSE,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Graduates, TxCHSE,													
Graduated 91.8% 96.8% -		93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 1.0% 0.0% -		01 00/	06 90/											
Continued HS 0.6% 0.0% -				-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.7% 3.2% -			0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.8% 96.8% - <th< td=""><td></td><td></td><td>0.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th<>			0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 93.3% 96.8% - </td <td></td> <td>0.7%</td> <td>3.2%</td> <td>-</td>		0.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2018 90.0% 98.2% -			90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 90.0% 98.2%	and Continuers	93.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 90.0% 98.2% - <th< td=""><td></td><td></td><td>usions (Gr 9-</td><td>12)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>			usions (Gr 9-	12)										
Class of 2017 89.7% 92.2%			98.2%	-	-	-	-	-	-	-	-	-	-	-
	Class of 2017	89.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)														
Class of 2018 68.5%				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 88.5% 81.8%	Class of 2017	88.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)														
Class of 2018 5.0% 0.0%				-	-	-	-	-	-	-	-	-	-	-
Class of 2017 6.0% 0.0%	Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)														
Class of 2018 82.0% 88.0%		82.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017 60.8% 88.9%	Class of 2017	60.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)	RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018 86.8% 88.0%	Class of 2018	86.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017 85.9% 88.0%	Class of 2017	85.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)		Rate)												
2017-18 37.7%		37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17 87.2% 81.8%	2016-17	87.2%	81.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)	FHSP-E Graduates (Annual Rat	e)												
2017-18 4.9% 0.0%		4.9%		-	-	-	-	-	-	-	-	-	-	-
2016-17 7.2% 0.0%	2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)	FHSP-DLA Graduates (Annual I	Rate)												
2017-18 81.5% 82.1%	2017-18	81.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 56.5% 87.7%	2016-17	56.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18 85.1% 82.1%				-	-	-	-	-	-	-	-	-	-	-
2016-17 84.0% 86.9%	2016-17			-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	123	347,893
By Ethnicity:				
African American	-	-	2	43,502
Hispanic	-	-	95	173,272
White	-	-	25	107,052
American Indian	-	-	0	1,226
Asian	-	-	1	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	22	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	101	272,526
Special Education Graduates	-	-	7	25,962
Economically Disadvantaged Graduates	-	-	84	166,956
LEP Graduates	-	-	4	21,359
At-Risk Graduates	-	-	44	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
S	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready G	raduates	s (Student /	Achievement)									2.0441	
College, Career, or Military Ready (An													
	5.5%	74.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
	0.0%	30.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	3.2%	43.9%	-	-	-	-	-	-	-	-	-	-	-
	5.0%	22.0%	-	-	-	-	-	-	-	-	-	-	-
	2.1%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduate Any Subject	es)												
	0.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
	9.9%	29.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Anr Any Subject	nual Grac	duates)											
2017-18 20	0.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
	0.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Graduat	tes)												
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17 0	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Gra 2017-18 1	duates) 1.0%	0.0%	_	_	_	_	_	_	_	_		_	
2017-10	1.070	0.076	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Grad													
2017-18 28	3.7%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 13	3.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification													
2017-18 4	4.8%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2	2.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Wor 2017-18 1	rkforce R 1.7%	Readiness (A 3.3%	nnual Gradua	tes) -	-	-	_	_	-	-	-	_	
	1.0%	0.0%	-	-	-	-	-	-	-	-	-	_	
CTE Coherent Sequence Coursework	Aligned v	with Industry	-Based Certifi	cations (Annu	al Graduates)								
	3.7%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 17	7.3%	48.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradu	lates)											
2017-18	4.3%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	Criterion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	11.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2017-18	58.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/												
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(,												
2018	25.8%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	F0 70/	11.00/											
2018	50.7%	11.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		*											
2018	42.5%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Mathematics	41.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	*											- 1-
2018	52.8%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%		- Campus	American		white		ASIdII	-	- Races	n/a		n/a
Science	51.570		-								n/a		n/a
2018	38.0%	0.0%	_	_	_	_	_	_	-	_	n/a	_	n/a
2017	38.3%	40.0%		_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	50.570	10.070									n/a		1/4
2018	44.6%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	69.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects 2017-18	1036	1085									n/a		2/2
English Language Arts	1030	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2017-18	521	FFO									2/2		2/2
Mathematics	521	559	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	526									n/a	_	n/a
2017-18	515	520	-	-	-	-	-	-	-	-	n/a	-	II/d
Average ACT Score (Annual	Graduates) ***												
All Subjects	20.0	10.2									1		
2017-18	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	10.2									1		
2017-18	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.0	10.2									n le		-
2017-18 Science	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.4									n/a		n/a
2017-10	20.9	19.4	-	-	-	-	-	-	-	-	II/d	-	11/d

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 116 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)											
Any Subject	•												
2017-18	43.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	26.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	12.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)										
2016-17	54.6%	61.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	70.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	40.0%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	37.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	Sta
Total Students	116	100.0%	1,521	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3
Pre-Kindergarten	16	13.8%	3.3%	4.4
Kindergarten	20	17.2%	5.7%	6.9
Grade 1	16	13.8%	6.9%	7.1
Grade 2	19	16.4%	5.9%	7.2
Grade 3	14	12.1%	6.0%	7.3
Grade 4	16	13.8%	7.7%	7.0
Grade 5	15	12.9%	6.8%	7.0
Grade 5 Grade 6	0	0.0%		7.7
			8.3%	
Grade 7	0	0.0%	8.2%	7.
Grade 8	0	0.0%	7.0%	7.
Grade 9	0	0.0%	10.6%	8.
Grade 10	0	0.0%	9.1%	7.
Grade 11	0	0.0%	8.9%	6.
Grade 12	0	0.0%	5.6%	6.
Ethnic Distribution:				
African American	1	0.9%	1.0%	12.
Hispanic	97	83.6%	84.8%	52.
White	17	14.7%	13.1%	27.
American Indian	1	0.9%	0.3%	0.
Asian	0	0.0%	0.5%	4.
Pacific Islander	0	0.0%	0.1%	0.
Two or More Races	0	0.0%	0.3%	2.
Economically Disadvantaged	91	78.4%	64.1%	60.
Non-Educationally Disadvantaged	25	21.6%	35.9%	39.
Section 504 Students	5	4.3%	6.2%	6.
English Learners (EL)	29	25.0%	5.0%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.9%	1.
Students w/ Dyslexia	3	2.6%	4.9%	3.
At-Risk	73	62.9%	41.9%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	11			
Students with Intellectual Disabilities	*	*	61.3%	42.
Students with Physical Disabilities	5	45.5%	18.3%	
Students with Autism	S *	45.578	11.5%	13.
Students with Adustri Students with Behavioral Disabilities	*	*	11.5% **	13. 20.
			*	
Students with Non-Categorical Early Childhood	0	0.0%	т	1.
Mobility (2017-18):	10	20.20/	12 20/	45
Total Mobile Students	19	20.2%	12.2%	15.

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BISHOP CISD Campus Name: PETRONILA EL Campus Number: 178902103

	Car	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	1.1%		
Hispanic	16	17.0%		
White	2	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.6%	1.7%	0.0%	18.2%	6.2%
Grade 1	6.7%	8.5%	3.1%	33.3%	7.1%	5.5%
Grade 2	8.3%	1.4%	1.8%	0.0%	0.0%	2.3%
Grade 3	8.3%	1.3%	1.1%	0.0%	0.0%	0.9%
Grade 4	12.5%	3.8%	0.5%	0.0%	7.7%	0.5%
Grade 5	0.0%	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	2.5%	7.2%	-	4.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	16.8	18.9
Grade 1	15.6	20.4	18.8
Grade 2	19.0	16.1	18.7
Grade 3	12.8	16.9	18.9
Grade 4	15.3	17.9	19.2
Grade 5	14.3	20.1	21.2
Grade 6	-	16.1	20.4
Secondary:			
English/Language Arts	-	15.0	16.6
Foreign Languages	-	18.1	18.9
Mathematics	-	14.9	17.8
Science	-	16.1	18.9
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BISHOP CISD Campus Name: PETRONILA EL Campus Number: 178902103

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	11.5	100.0%	100.0%	100.0%
Professional Staff:	11.0	95.7%	68.9%	64.1%
Teachers	9.3	81.2%	57.4%	49.8%
Professional Support	0.7	5.8%	5.9%	10.19
Campus Administration (School Leadership)	1.0	8.7%	3.4%	3.0%
Educational Aides:	0.5	4.3%	7.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				0, 2,
Full-time	0.0	n/a	4.0	12,433.
Part-time	1.0	n/a	1.0	1,097.0
Fait-une	1.0	II/d	1.0	1,097.1
Total Minority Staff:	9.6	83.0%	76.6%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	7.7	82.6%	77.2%	27.7%
White	1.6	17.4%	21.9%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.19
Males	1.1	12.1%	24.5%	23.8%
Females	8.2	87.9%	75.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.4%
Bachelors	7.5	79.9%	72.0%	73.6%
Masters	1.9	20.1%	26.3%	24.3%
Doctorate	0.0	0.0%	1.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	7.0%
1-5 Years Experience	1.0	10.7%	21.9%	28.9%
6-10 Years Experience	4.9	52.3%	20.8%	19.0%
11-20 Years Experience	0.0	0.0%	37.7%	29.3%
Over 20 Years Experience	3.5	37.0%	15.2%	15.7%
	5.5	57.070	13.270	13.77
Number of Students per Teacher	12.4	n/a	14.5	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BISHOP CISD Campus Name: PETRONILA EL Campus Number: 178902103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	10.8	6.3
Average Years Experience of Principals with District	18.0	9.0	5.4
Average Years Experience of Assistant Principals	0.0	4.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.0	4.7
Average Years Experience of Teachers:	15.6	12.7	11.1
Average Years Experience of Teachers with District:	8.7	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,609	\$47,218
1-5 Years Experience	\$45,500	\$44,974	\$50,408
6-10 Years Experience	\$48,114	\$48,186	\$52,786
11-20 Years Experience	-	\$54,973	\$56,041
Over 20 Years Experience	\$59,110	\$60,129	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,906	\$51,442	\$54,122
Professional Support	\$72,960	\$68,121	\$64,069
Campus Administration (School Leadership)	\$81,365	\$80,995	\$78,947
Instructional Staff Percent:	n/a	65.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	2.4	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BISHOP CISD Campus Name: PETRONILA EL Campus Number: 178902103 Total Students: 116 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	29	25.0%	4.8%	19.7%
Career & Technical Education	0	0.0%	33.8%	26.3%
Gifted & Talented Education	4	3.4%	6.2%	8.1%
Special Education	11	9.5%	12.6%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	0.0	0.0%	7.9%	4.9%
Compensatory Education	1.0	10.7%	4.1%	2.7%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	7.0	74.5%	73.4%	71.4%
Special Education	1.4	14.8%	11.1%	9.1%
Other	0.0	0.0%	3.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report